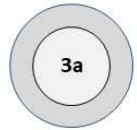


# PLAYCARDS FOR COMPREHENSION OF CONTENT AND/OR CONCEPTS

|   |  |  |
|---|--|--|
| # 60) Provide visual support to facilitate concept development.                         | # 65) Provide additional verbal input to students to ensure comprehension.       | <p><b>This section contains 14 PlayCards</b></p>   |
| # 61) Provide visual support to facilitate vocabulary development.                      | # 66) Provide ongoing verbal review of new vocabulary to ensure comprehension.   |  |
| # 62) Modify input to students to facilitate comprehension. (example 1)                 | # 67) Provide diverse input to facilitate comprehension of concepts (example 1)  |  |
| # 63) Modify input to students to facilitate comprehension. (example 2)                 | # 68) Provide diverse input to facilitate comprehension of concepts. (example 2) |  |
| # 64) Ensure student comprehension by soliciting each other's input during instruction. | # 69) Provide diverse input to facilitate comprehension of concepts. (example 3) |  |
|   |  | # 70) Clarify input to students to ensure comprehension.                                 |
|   |  | # 71) Provide diverse input to facilitate student comprehension of concepts. (example 4) |
|   |  | # 72) Employ flexible grouping to ensure comprehension.                                  |
|   |  | # 73) Perform comprehension checks for selected students.                                |



**Comprehension of Content and/or Concepts**

Actions taken by either partner to ensure or facilitate students' understanding of information, ideas, vocabulary, etc.

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